

PROGRAM PLAN
LADYBUGS

- A. Sandcastle Child Care hours are 6:30 a.m. to 6:00 p.m., Monday through Friday, 12 months per year. We have 2 toddler classrooms. We operate our toddler classrooms on a one to six or seven teacher to child ratio. Teachers post a weekly lesson plan using the Creative Curriculum approach.
- B. Children are supervised at all times by a qualified staff person. Staff interact with children during play and activities while providing age-appropriate learning experience for each child's physical, intellectual, social, and emotional developmental needs in a loving, caring environment.
- C. Our program is arranged to accommodate children individually, in small groups and larger groups, to facilitate a wide variety of activities and experiences. Staff encourage child-selected activities and experiences, While required participation in group activities is limited.
- D. Our staff seek the following goals for each Toddler in the program:
 - 1. Help a child develop a healthy self-concept through positive guidance and discipline techniques in a loving, caring environment.
 - 2. Provide an atmosphere where toddlers can play individually and in a group and begin to learn social skills by learning to share and listen to each other.
 - 3. Encourage communications skills and language development by role modeling and speaking to children at their level.
 - 4. Give the children a love and respect for nature by providing opportunities to play and experience outdoors.
 - 5. Provide for each child's emotional and developmental needs as described in the following goals and objectives:
 - a. Physical development (gross and fine motor):
Gross- Large muscle play-encourage climbing activities
Physical movement- variety of physical movements
Balance- become aware of obstacles that can create loss of balance.
Fine- Small muscle play- encourage manipulation of fingers
Eye-hand coordination- encourage use of toys, books, and tool

- b. Intellectual development:
Language development- encourage speaking in clear sentences
Problem solving- figuring out by exploring
Personal growth-identify basic body parts and what each can do
Reading readiness- encourage eye movement from left to right
- c. Social development:
Basic routine- following the same pattern daily
Behavior skills- encourage good habits, discouraging bad
Playing skills (alone and in group)- encourage social interaction and individual times.
- d. Emotional development:
Create self confidence- encouragement of doing various
Items by themselves
Allow choices – provide different areas to explore
Encourage curiosity and self motivating- provide a cheerful, inviting atmosphere for play and work.

E. Some of the activities provided are:

- 1. Physical:
Gross- sliding, climbing on climbing toys, ball play, playing games, dancing to records
Fine- coloring, pasting, using chalk easel, playing with blocks and puzzles, turning pages to books, playing with puppets, water and sand play.
- 2. Intellectual:
Story time, singing songs, puzzles/matching cards, arts and crafts, naming pictures, numbers, colors, and shapes
- 3. Social:
Group games, arts and craft activities, quiet activity time
- 4. Emotional:
Dressing and undressing of dolls and personal clothing, toilet training, selecting colors and shapes to use at play and work, creating colorful pictures for the walls and to take home

F. Assessments are written 3 times per year using the Creative Curriculum Assessment tool. The parent is asked to sign a copy of the assessment form which is then put in the child's file; a copy is also given to the parent. Parents are also provided a daily sheet outlining their child's activities for each day in attendance.

G. Daily Schedule:

6:30	Arrival/Large group play/Free choice
9:00	Breakfast (Hands and face washed before and after)
9:30	Free Play, creative activities, art, music, movement (Potty/diaper change)
9:55	Clean up
10:00	Art/Creative Activities
10:30	Outside/ Muscle room
11:00	Group time, game, music, story
11:30	Lunch (hands and face washed before and after)
12:00	Muscle room or carpet area- free play (Diaper change)
12:35	Story Time
12:45	Nap
3:00	Snack (potty, hands and face washed before and after)
3:30	Large group time, free choice (inside or outside)
4:00	Muscle room – Group play (diaper change)

H. Sample list of equipment/activities:

Quiet – puzzles, coloring, looking at books, soft music, storytelling, singing songs, chalkboard, wagon rides, building blocks, playdough

Active- playing with cars, trucks, and planes, outdoor play, group games, dancing, running, riding toddler bikes, tumbling, balance beam

Teacher Directed- group games, dancing, ball play, balancing activities, sandbox- inside running activities, chalkboard, outdoor play and painting.

Child Initiated- dramatic play, sandbox- outside, puzzles, looking at books, climbing on climber, sliding on slide, playing with dolls, cars and trucks

Activity centers included are: Dramatic play area, large block and large muscle area, arts and craft corner, small muscle toy shelf