

Program Plan Preschool (Butterflies)

*Encourage awareness of, and positive feelings towards self, others and the environment.

*Encourage children to initiate activities, ask questions, make limited choices and solve problems independently.

*Encourage and promote self-expression through language, art, music and play.

*Provide a variety of activities (art, stories, finger plays, songs, movement, language, math and science) that will reinforce and extend concepts and skills.

*Provide an environment that is:

- A. Predictable – well defined activity areas, labeled items
- B. Child centered – child sized equipment, self – selection in Activities, child’s artwork displayed.
- C. Multicultural and nonsexist
- D. Balanced – active and quiet times, indoor and outdoor play, structured and non- structured activities

*Provide a program that can meet the needs of each individual child.

This classroom will be divided into learning areas that provide children with a variety of learning experiences and materials. Children will choose their own activities and whether to work and play independently or in small groups. Following is a list of specific learning areas, objectives for each, and materials that will be used to meet the objectives.

A. Art

Objectives:

1. Encourage individual expression and creativity
2. Offer opportunities to explore a variety of media in a variety of ways

Materials:

Easels, various paints and painting materials, scissors, pencils, crayons, markers, chalk, play-dough, glue, craft materials, pipe cleaners, cookie cutters, utensils, yarn, ribbon, cotton balls, tissue paper, other items.

B. Blocks

Objectives:

1. Promote fine motor and coordination skills
2. Encourage creativity by sorting and stacking

Materials:

Large wooden blocks, legos and tinkertoys

C. Toys and Games

Objectives:

1. Develop problem solving skills
2. Encourage children to explore patterns

Materials:

Puzzles, stacking cubes, beads, matching, magnetic boards, lotto, and board games

D. Dramatic Play

Objectives:

1. Encourage dramatic play and role-playing
2. Develop language/ socialization skills
3. Provide practice in dressing skills

Materials:

Small table, chairs, kitchen appliances, toy dishes and utensils, plastic food, dolls and doll clothing, ironing board and iron, telephone, hats, clothing and accessories, camera, a full length mirror, assorted theme related materials

E. Large Muscle/Outdoors

Objectives:

1. Develop large and small muscle coordination
2. Develop balance, posture, and strength
3. Provide an outlet for energy

Materials:

Balls, climbing equipment, beanbags, bikes, riding vehicles, tumbling mats, jump ropes and a music source

F. Library

Objectives:

1. Promote language and reading readiness skills
2. Develop an appreciation for literature

Materials:

Cozy seating area, stuffed animals, rotating set of books, tape recorder with ear phones, book-on-tape sets, puppets, flannel board with flannel board pieces/stories

G. Music and Movement

Objectives:

1. Develop skills of expression, rhythm and listening
2. Develop understanding and appreciation of music

Materials:

Rhythm instruments, tape recorder/compact disc player and cassettes/compact disc, variety of songs, "voice"

H. Discovery

Objective:

Encourage children to reason, analyze, explore and classify

Materials:

Magnets and magnetic objects, balance scale, prism, magnifying glasses, kaleidoscopes, sensory bottles, live animals, rocks, shells, sound and scent containers, variety of sensory materials.

I. Sand and Water

Objectives:

1. Help children gain an understanding of people and how they live.
2. Introduce children to first hand exploration of physical science.

J. Cooking

Objective:

1. Expand children's vocabulary and language.
2. Encourage children to use data collection and organization.

Daily Schedule

Methods:

6:30- 8:30	Arrival/Greeting	Teacher directed, child Initiated activities
8:30- 9:00	Breakfast Quiet Activities	Wash hands. Quiet activities are provided for those who finish eating early
9:00- 9:30	Bathroom/Diapers Free Choice	Use bathrooms and/or change diapers. Teacher directed, child initiated activities
9:20- 9:30	Group Meeting	Calendar, discussion of daily/ weekly themes and activities
9:30- 10:30	Outside Choice Time	Large muscle activities
10:30-10:40	Choice Time	Shape/Color/Name recognition, Singing
10:40-11:15	Choice Time and Small Group	Teacher directed, child initiated activities, learning areas, group art projects that coordinate to weekly theme
11:15-11:45	Lunch Quiet activities	Wash hands. Quiet activities are provided for those who finish eating early
12:00- 12:30	Bathroom/Diapers Free Choice	Use bathrooms and/or change diapers. Teacher directed, child Initiated activities
12:30-12:45	Story Time	Theme related books/tapes Stories
12:45-2:30	Nap	Rest and relaxation with quiet music Children who wake early will play in large-muscle room
2:30-3:00	Wake from Nap Snack	Children use bathroom, wash hands, eat, snack. Quiet Activities are provided for those Who finish snack early

3:00-4:30	Bathroom/Diapers Free Choice	Use bathrooms and/or change diapers. Teacher directed, child Initiated activities
4:30-5:30	Outside Time/ Muscle Room	Large muscle activities
5:30-6:00	Combine with Rising Stars	